

Week 3	Objectives (knowledge/skills/attitudes)	Tasks	Resources
1.	Review of people/program	Activity 1 – ‘What can we remember?’ <ul style="list-style-type: none"> • About the people? About the sport (name of game/ mallet/ hoops/ peg etc.) • Review what was learnt last week (hoop running, ball sequence based on colours of the ball) • Demonstrate to emphasise an accurate recall of information if necessary. 	Croquet court/s, cone markers, balls, mallets, spare hoops, target sheets.
2.	Warm up/ Give children particularly the younger children an easy activity which is fun	Activity 2 Divide into two groups <u>Younger children</u> Hokey Pokey Game Children in a circle and sing as they respond to ‘Put your right hand/ left hand/ right foot/ left foot/ head in and you shake it all around.’ etc <u>Older children</u> Here, There and Nowhere as set out on AASC’s DVD <ul style="list-style-type: none"> • On call from coach children run ‘here’ towards the coach, ‘there’ away from the coach and ‘nowhere’ when children do an activity called out by the coach. (Eg. high five, jump high, crouch low, arms in air etc.) Change It Elicit how to make harder (Eg. wave left arm in air, right arm, hop on one leg. Hop on left leg, right leg. Use 2 actions at once.)	Markers for game-Here There and Nowhere
3.	Practise stroking the ball and teaching children to go through the hoop with confidence	Activity 3 <ul style="list-style-type: none"> • Review striking the Ball <u>SSSSS</u>. • Practise hitting to partner • Practise using 1 stroke though a pair of cones placed 1 metre away • Practise hoop running by going through one direction and then back the other direction 5 times using just 1 stroke and without a miss. Change it to make harder / easier <ul style="list-style-type: none"> • 1.5 then 2 metres apart to partner • Make the distance narrower/ wider For younger children use target sheet as well as PVC Pipes and wooden boards and skittles as for the week before because they have shorter attention span and like variety.	Cone markers, PVC pipes, wooden boards, extra croquet hoops, skittles.

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4.	Learn the skills of 'roquet'.	<p>Activity 4</p> <ul style="list-style-type: none"> • Explain a 'roquet' and how it is used to move another ball as well as yours to a different position in playing the game. • Remind them of SSSS when making the stroke. • In pairs one child strokes the ball placed a distance of 1 step away. Encourage the child to use the word 'roquet'. Then, if successful, place the ball 2 steps away to attempt a roquet. Continue adding one step further apart for each successful roquet until there is a miss. The partner then takes over and begins the sequence of practising roquets. • Again in pairs, starting from the edge of the court, one player strokes the other ball placed 1 step away. Then, when the ball has stopped after the first roquet, try making another roquet without replacing the ball. Try to keep making roquets across the court. When the other side of the court is reached, the partner begins to roquet the balls across the court back to the beginning. 	2 courts, balls and mallets.
5.	2 ball Golf Croquet	<p>Activity 5</p> <p>Combine the new skills to play a 2-ball Golf Croquet game. Demonstrate first.</p> <p>Each pair consists of a coloured ball and its opponent. Example- A child strokes the blue ball from a designated starting point towards hoop 1. Next a child will stroke a red ball towards hoop 1. Blue ball tries to get close to hoop 1 in order to run it but, if red ball is in the way, blue attempts to roquet it away from the hoop. Then red has a turn to either run the first hoop or roquet blue away. The first child to run through the hoop correctly claims that hoop.</p> <p>As for the traditional game, the players continue taking it in turns to stroke towards hoop 2 but with one of them running through the hoop successfully. The winner is the player who scores the most hoops either in the time allowed or reaching the required target of hoop 4 or hoop 6.</p>	As above
6.	Finish up and review	<p>Activity 6 – Walk about, talk about</p> <p>Check the scores. What was easy / difficult/ enjoy the most? Take off numbers and collect equipment and stack carefully.</p> <ul style="list-style-type: none"> • Children to walk round to collect equipment and bring back to group • Stretch tired parts of the body • Talk about the session (What did you enjoy about today? What was easy/ hard? What would you like to do again? What else could we do?) 	