

**Week 6 Objectives (knowledge/skills/attitudes)****Tasks****Resources**

1. Review of people/program

**Activity 1 – ‘What can we remember?’**

- Review SSSS method for stroking the ball
- Review hoop running sequence for the court for hoops 1-6.
- Review roquet and stop / stun shots
- Review colour sequence for playing singles or doubles in Golf Croquet
- Discuss errors that could occur in the game and the consequences.

Croquet court/s, mallets, balls

2. Warm up/ Give children particularly the younger children an easy activity which is fun.

**Activity 2 – Game of ‘Stone, bridge and tree’**  
(one of the games from DVD produced by AASC)

- Teams of 6-8
- 1st player in relay runs 5m and becomes the ‘stone’
- 2nd player jumps over stone and runs 5m to form the ‘bridge’
- 3rd player jumps over stone, crawls under the bridge and runs 5 m to form the ‘tree’
- 4th and subsequent players complete the tasks of jumping, crawling and round the tree and back to line.

**Change it-**

How to make it harder/easier? *Make distances longer/shorter. Use different methods of locomotion.*

Cone markers for start and finish area

3. Target practice  
Practice stroking ball

**Activity 3 - Prepare a circuit of 5 activities where the children can rotate through areas designed for practice.**

1. Plastic sheets that have a target on them- bull’s eye or concentric circles for accuracy of stroking. Starting line marked by cones. Extend the distance after child achieves designated target score.
2. Series of markers for making roquets. Markers range from half to 4 metres apart. Children place one ball beside the marker and try to make a roquet from the starting point. If successful, increase the distance by half a metre. If not, keep trying.

Cones as markers, target sheets, extra croquet ball as targets, extra hoops and corner pegs.

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		<p>3. As for #2, set out a series of markers/cones/witch's hats ranging in distance. Children stop / stun shot a ball to the mark close by, then increase the distance for the ball to reach from that type of shot.</p> <p>4. Practise running a hoop from close and in front to farther away and from an angle.</p> <p>5. Practise accuracy in stroking a ball a distance of more than 20 metres by hitting either the peg in the centre of the court or a set of corner pegs set up as the target.</p>	
4.	<p><b>More information on errors / faults and the results of the faults.</b></p>	<p><b>Activity 4 - Review previous errors the children have learnt.</b></p> <p>Explain 'Off side' and what the consequence is. Take the children to the side of the court where the ball must be placed if it was off side.</p> <ul style="list-style-type: none"> <li>• Explain what happens if the ball is hit out of turn –i.e. If yellow is hit before black</li> <li>• Explain ball placement when the ball goes off the court.</li> </ul>	
5.	<p><b>Gateball Court</b></p>	<p><b>Activity 5 – Playing the game.</b></p> <p>Children arranged into groups of 4 to play a game of Golf Croquet Doubles to hoop 6.</p>	<p>Croquet court/s, mallets, sets of balls, pegs /clips / pipe cleaners for scoring</p>
6.	<p><b>Finish up and review</b></p>	<p><b>Activity 7 – Walk about, talk about</b></p> <p>Check the scores. What was easy / difficult/ enjoy the most? Take off numbers and collect equipment and stack carefully.</p> <ul style="list-style-type: none"> <li>• Children to walk round to collect equipment and bring back to group</li> <li>• Stretch tired parts of the body</li> <li>• Talk about the session <i>(What did you enjoy about today? What was easy/ hard? What would you like to do again? What else could we do?)</i></li> </ul>	

**Comments** (Evaluation/ what next?)